



Confidential Student Reference Form for Applicant (US Grades KG1 to KG3)

KINDERGARTEN

Note to schools

Many Thanks for agreeing to fill in this confidential reference form for your student. This student has made an application to Princeton Academy International School (PAIS).

PAIS utilizes the U.S. Department of Education's Common Core Curriculum.

In order to determine a student's future success at PAIS, we ask the student's current teacher or a group of teachers to pass on information which will allow us to determine this student's learning and social needs.

Only one form needs to be returned and we would ask that you fill in this form as openly as possible. We do not share this information with parents. Once completed, please return this form directly to PAIS, either by scanned-PDF email to (admin@pais.ac) or by fax (+81) 3-6407-9238. Regretfully, we are unable to accept this form if it is returned to the school via the applicant's family, unless it is in a sealed envelope with the school stamp across the opening.

Please feel free to make any general comments on a separate sheet about this student which may help us to support him/her in being as successful as possible at PAIS.

We understand that schools are busy places and appreciate the time you have taken to complete this form.

Many Thanks

Princeton Academy Admissions

Name of student _____ **Current year or grade level at your school** _____

Curriculum used _____

Teacher(s) filling in the form*:

Name _____ Position in the school: _____

Signature _____ Email address: _____

Name _____ Position in the school: _____

Signature _____ Email address: _____

Name _____ Position in the school: _____

Signature _____ Email address: _____

* We may contact teachers for further information

Name of student _____ Current year or grade level at your school _____

*Please CIRCLE

Strong ← → Weak

Academic Qualities					
Overall Academic Achievement	Far above expectations	Better than expected	As expected	Below expectations	
Overall Academic Potential	Outstanding	Good	Average	Below Average	
Effort and Motivation	Outstanding	Good	Occasional	Inconsistent	
Study Habits	Well organized	Organized	Sometimes organized	Rarely organized	
Intellectual Curiosity	Strong and varied	Good	Shows curiosity only in their area of interest	Limited	No basis for judgment
Ability to work with others	Always works cooperatively	Usually works cooperatively	Sometimes works cooperatively	Rarely cooperates with others	
Ability to work independently	Works well independently	Needs some support to work independently	Rarely works independently	Requires constant supervision	
Oral expression of ideas	Demonstrates positive oral expression	Good	Only when asked to speak	Wants to dominate	Rarely contributes
Reading (Decoding)	Beyond grade level	At grade level	Approaching grade level	Below grade level	
Reading Comprehension	Has high level comprehension skills	Understands text at a basic level	Has difficulty understanding what they have read		
Writing Skills	Strong written expression	Good written expression	Needs support to express self in writing	Unable to express self in writing	
Writing Ideas	Has excellent ideas for writing activities	Has good ideas for writing activities	Needs some support developing ideas for writing activities	Has great difficulty developing ideas for writing activities	
Mathematical Ability	Strong	Good	Below Average	Weak	
Seeks help when needed	Always	Usually	Sometimes	Rarely	No basis for judgment
Concentration	Exceptional	Usually good	Occasionally distracted	Easily distracted	

Please turn over



Personal Attributes					
Maturity	Very mature	Age-Appropriate maturity	Somewhat immature	Very immature	No basis for judgment
Behavior	Well-behaved	Usually follows rules/expectations	Occasionally inappropriate	Frequently inappropriate	
Integrity	Very trustworthy	Usually trustworthy	Occasionally trustworthy	Untrustworthy	No basis for judgment
Social skills	Interacts with adults and students comfortably and appropriately	Lacks maturity in social interaction (relative to age)	Isolates themselves from others		
Consideration for others	Always considerate	Usually considerate	Rarely considerate	Selfish	
Attitude of parents	Actively involved in a positive way	Cooperative	Uninvolved	Overly protective	Antagonistic /difficult
Self-confidence	Has healthy self-image	Needs some support	Appears overly self-confident	Needs much reassurance	No basis for judgment
Sense of humor	Delightful	Good	Inappropriate	Humorless	No basis for judgment
ADDITIONAL INFORMATION					
Support for Learning (GP,LS,SN)	<p>This student is currently or has in the past taken part in: an exceptional learner or gifted program? Yes <input type="checkbox"/> No <input type="checkbox"/> learning support/special needs program? Yes <input type="checkbox"/> No <input type="checkbox"/> If you have ticked YES for either of these boxes please provide additional information.</p>				
Support for Learning (ESL)	<p>This student is currently or has in the past taken part in: an ESL Program? Yes <input type="checkbox"/> No <input type="checkbox"/></p>				
Extra involvement at school in:	<p>Art Drama Community Service Music Sports</p> <p>Other(s): _____</p>				
Additional Comments:					